



LOCKERS PARK SCHOOL

LITTLE LOCKERS BEHAVIOUR POLICY

Date Last Updated	By...	Date of next review
January 2017	Reviewed by ISI consultant	
January 2017	HEW	September 17
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September 2019	GT	September 2020
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October 2022	NC	October 2023

EYFS Behaviour Policy – including behaviour policy for the Little Lockers



The staff at Lockers Park recognise that every child is unique. The diversity of individuals is valued and respected. Building positive relationships with parents and carers is of the utmost importance and is acknowledged by daily communication, regular newsletters and parent receptions.

Starting the process of successful personal, social and emotional development is essential for young children in all aspects of their lives. As practitioners, we respond to each unique child; we support children in developing awareness of their own needs, opinions, feelings and emotions and to be sensitive to those of their peers and supporting adults.

Aims

We provide:

- a planned environment, schedule and curriculum centred around the physical, cognitive, linguistic, spiritual and social and emotional needs including different learning needs and styles of every child.
- a varied and stimulating learning environment both indoors and outdoors with fun, challenging activities and resources to encourage children to be excited and motivated to learn and confident to try new activities.
- numerous speaking and listening opportunities to encourage and support children to speak in a familiar group, concentrate and sit quietly for a short time when appropriate, maintain attention and most importantly initiate ideas, think critically and ask questions.
- books, stories, rhymes and songs, visits and visitors, dressing-up clothes and cooking and food tasting opportunities to enable our children to develop an awareness and respect for their own cultures and beliefs and those of other people.
- positive role models who lead by example and are consistent. We support children and encourage them to identify what is right and wrong; to consider the consequences of their words and actions to themselves and others and to resolve conflict.
- guidance and support to children to help them to understand and put into practice the 'School Values', particularly those of caring, sharing and taking turns. To form good relationships with adults and peers.
- clearly labelled resources at appropriate heights and exciting activities to encourage children to become independent learners.
- a visual timetable to inform individuals of the general daily routine to help to foster a sense of security.
- allow time and attention to individuals and offer specific, purposeful praise.
- varied, adventurous but realistic opportunities which enable children to succeed; we value children's contributions and opinions, promoting high self-esteem.
- In conjunction with the whole school policy no corporal punishment is used.

This helps the child:

- relate well to other children and adults
- make friends and get on with others

- feel secure and valued
- explore and learn confidently
- to ultimately, feel good about themselves.

Little Lockers and EYFS

The children are expected to follow the school values and contribute to the school community in a positive way. Lockers Park is a happy, caring and well-ordered environment in which to foster each child's potential. The Little Lockers children are always encouraged to follow the school values and the Lockers Park Code of Conduct, which is displayed in the Little Lockers hall and in each classroom and is regularly referenced to. Positive behaviour is encouraged through verbal praise, stickers, 'dojo points' and set points (which contribute towards the whole school set total).

Rewards

The rewards used by the Little Lockers are:

Positive Praise and Small rewards: Teachers reward Little Lockers pupils with positive praise and small awards such as stickers; these are given for small achievements and 10 stickers equate to a 'set point'.

Class Dojo: In line with the rest of the school, Little Lockers children will receive dojos for positive behaviours. Their parents have access to this system and can see what they are doing well and what their targets should be.

Certificates: Weekly Certificates are awarded for swimmer of the week, reader of the week and star of the week. These are also presented during a weekly assembly with the Headmaster and these awards are highlighted weekly on a display board in the Little Lockers.

Effort Grades: As in the Prep School, pupils in Years 1 & 2 are awarded effort grades (for more information, please see the Whole School Behaviour Policy).

Sanctions:

If the school values are not adhered to, the penalties run in accordance to the prep school.

Amber Slip	All pupils are expected to follow the code of conduct. If a pupil repeatedly fails to meet these expectations, then they will receive an Amber Slip and have a 5 minutes 'time out' from playtime. Amber Slips are recorded electronically. If a pupil receives 3 in a 1 week period they will meet with the Pastoral Lead in Little Lockers and agree clear behavioural targets and follow up on their progress. The Deputy Headmaster will meet with the child if poor behaviour continues.
Red Slip	Red slips are issued for more serious incidents that break the School's Code of Conduct. E.g. Any act of unkindness deliberately aimed at another individual. Red Slips are recorded electronically.

	The Pastoral Lead of Little Lockers will meet with the child to agree clear behavioural targets and follow up on their progress. The Deputy Headmaster will meet with the child if poor behaviour continues.
Ban from specific areas within the school	A pupil may be banned for a set period of time if they break specific rules related to a certain area of the school. For example, breaking school rules within the shrubs would result in a ban.

- Children will be regularly spoken to when their behaviour is not to the expected standard and they will be encouraged to respond accordingly.
- Verbal warnings will be given to Little Lockers children (closely followed by an act of praise if the behaviour is turned around)
- "Time out" is applied to the playtime directly after the child is given an amber or red slip. This is a time for the child to reflect upon their behaviour.
- Amber slips and Red Slips will be recorded on ISAMs. When there are numerous sanctions given to one child, parents will be informed.
- For behaviour that escalates or continues for a prolonged period of time, personalised behaviour charts or behaviour contracts can be used.
- When the Deputy Headmaster or Headmaster visits a child in relation to their behaviour, parents will be informed.

Related policies:

- [Anti-Bullying Policy](#)
- [Behaviour Policy](#)