

LOCKERS PARK SCHOOL

YEAR 1

KEY OBJECTIVES



This document provides information for parents on the key objectives taught in each Year group for Maths. All objectives will be worked on throughout the year and will be the focus of direct teaching. If you wish to provide further support at home, then these objectives should be your focus. If you have any queries regarding the content of this document or want support in knowing how best to help your child, then do please contact your child's teacher.

Number and Place Value	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
	count, read and write numbers to 100 in numerals;
	given a number, identify one more and one less
	use the language of: equal to, more than, less than (fewer), most, least
	identify and represent numbers using objects and pictorial representations including the number line
	read and write numbers from 1 to 20 in numerals and words.
Addition and Subtraction	represent and use number bonds and related subtraction facts within 20
	add and subtract one digit and two-digit numbers to 20, including zero
	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (Written Methods and Mental Calculations)
	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
Multiplication & Division	count in multiples of twos, fives and tens
	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Fractions	recognise, find and name a half as one of two equal parts of an object, shape or quantity
	recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
Measurement	compare, describe and solve practical problems for: <ul style="list-style-type: none"> * lengths and heights * mass/weight [e.g. heavy/light, heavier than, lighter than] * capacity and volume [e.g. full/empty, more than, less than, half, half full, quarter] time [e.g. quicker, slower, earlier, later]
	sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
	measure and begin to record the following: lengths and heights mass/weight / capacity and volume / time (hours, minutes, seconds)
	recognise and know the value of different denominations of coins and notes
	tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
	recognise and use language relating to dates, including days of the week, weeks, months and years
Geometry Shape & Position	recognise and name common 2-D, including: rectangles, squares, circles and triangles
	Recognise and name: 3-D shapes: cuboids, cubes, pyramids and spheres.
	describe position, direction and movement, including half, quarter and three-quarter turns.