



# LOCKERS PARK SCHOOL

## YEAR 2

### KEY OBJECTIVES

*Our curriculum includes, but is not limited to, the following key objectives. These will be worked on throughout the year and will be the focus of direct teaching. If you wish to provide further support at home, then these objectives should be your focus.*

*If you have any queries regarding the content of this document or want support in knowing how best to help your child, then do please contact your child's teacher.*

#### **English – writing**

- Can write simple, coherent narratives about personal experiences and those of others (real or fictional).
- Can write about real events, recording these simply and clearly.
- Can demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.
- Can use present and past tense mostly correctly and consistently.
- Can use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.
- Can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.
- Can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.
- Can use spacing between words that reflects the size of the letters.

#### **English - reading**

- Can read accurately most words of two or more syllables.
- Can read most words containing common suffixes.
- Can read most words accurately without overt sounding and blending, and sufficiently fluently.
- Children to focus on their understanding rather than on decoding individual words.
- Can sound out most unfamiliar words accurately, without undue hesitation.
- When reading children to check it makes sense to them, correcting any inaccurate reading.
- Answer questions and make some inferences.
- Explain what has happened so far in what they have read.