



LOCKERS PARK SCHOOL

PROMOTING BRITISH VALUES

Date Last Updated	By...	Date of next review
January 2017	GT	September 17
January 2017	Reviewed by ISI consultant	
January 2017	GT	September 17
September 2017	GT	September 18
September 2018	GT	September 2019
September 2019	GT	September 2020
September 2021	NC	September 2022
September 2022	NC	September 2023
September 2023	NC	September 2024
August 2024	NC	August 2025
August 2025	NC	August 2026

Promoting British Values in Lockers Park

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2023 Prevent Strategy, and these values have been reiterated annually. At Lockers Park these values are reinforced regularly and in the following ways. We keep an up-to-date audit of all such teaching and learning opportunities.

Democracy

Lockers Park holds an election process where the boys apply and are interviewed for the role of School Prefect, Head Boy and School Listener. This takes into account the boy's leadership skills which are monitored during team building exercises.

Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The members of the school council are elected by secret ballot by the form tutors and any boy who wishes can run for school council.

Children in the boarding house have an annual questionnaire with which they are able to put forward their views about the school. The school elects class captains, set leaders and other roles of responsibility such as Librarian and sports monitor.

Class representatives in an Eco-Committee are elected which guide the school in different ways which benefit the environment. The school is an Eco-school and currently holds the silver award and working towards the green flag.

They are actively involved in studying the parties involved in debating and politics; presenting their findings in year groups and on occasion during a whole school assembly.

Philosophy and Ethics classes allow the students to explore British Values and their wider impact on society.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

The school receive an annual visit from the local magistrate who talks to the boys about laws and the differences between classifications. They spend time reviewing facts and giving opinions on specific cases.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

The pupils are given a great deal of freedom at lockers and clear boundaries are in place. They are aware that if these boundaries are broken that there will be consequences following the clear guidelines we set out in our policies.

The value of these liberties is explored in depth through our cross curricular projects. Year groups spend a week studying specific topics, such as BLM and Gender Stereotyping, in all subjects across school – resulting in a large display to demonstrate their findings to the entire school.

Mutual Respect

Respect is at the heart of our values and one of the seven letters which make up the Lockers Park 'Code of conduct'. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Pupils are actively encouraged to speak up in class and at whole school events when every boy has the opportunity to read aloud in Chapel services and assemblies.

The fund-raising that occurs at the school for various charities shows an awareness and respect of others and the willingness as individuals to help make a difference in different organisations for the better of the whole community and world.

Tolerance of those of Different Faiths and Beliefs

Lockers Park is a school which is culturally diverse and we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, Chapel Readings and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

The schools catering departments embrace the food of other cultures and use this in celebrating both British and other World events.

At Lockers Park we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

A number of school trips are taken with a voluntary trip to Trooping the Colour, annual trip to Whitehall for remembrance service as well as international trips to France and South Africa where the boys get exposure to other cultures and beliefs.

Every year the school has a Cross-Curricular day where the boy's education is based upon a specific world event, a historical moment, a country or a culture. The differences are embraced and the whole day is spent learning through a different medium.

Related policies:

- **Anti-Bullying Policy**
- **Behaviour Policy**
- **Code of Conduct Policy**
- **Curriculum Policy**
- **Equal Opportunity Policy**
- **Pastoral Policy**
- **Visiting Speaker Policy**