

Progress monitoring inspection report

1 December 2025

Lockers Park School

Lockers Park Lane
Hemel Hempstead
Hertfordshire
HP1 1TL

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a), 7(b), 8(a), 8(b) and 9(b); NMS 15.1

1. Leaders ensure that safeguarding arrangements are implemented effectively. The safeguarding policy reflects statutory requirements and is available on the school's website. Suitably trained leaders with responsibility for safeguarding ensure that members of staff receive appropriate training, including during induction, and regular updates about safeguarding issues. Leaders and staff respond to any safeguarding concerns in an appropriate and timely manner. Leaders with responsibility for safeguarding maintain detailed records of safeguarding concerns and the actions taken in response.
2. Leaders with responsibility for safeguarding liaise effectively with external agencies, including children's services and the local authority designated officer (LADO), when required. Leaders maintain suitable records of low-level concerns regarding the conduct of adults working in the school. Leaders seek timely advice from the local authority and make any required referrals to the LADO promptly.
3. Staff teach pupils how to stay safe, including online. Leaders implement appropriate filtering and monitoring of the school's internet and respond promptly to any potentially inappropriate use. Leaders assess the effectiveness of the school's internet filtering and monitoring systems regularly.
4. Pupils understand they can raise concerns with their form tutors, members of the safeguarding leadership team and the 'student listeners'. Pupils complete weekly wellbeing surveys and staff respond promptly to ensure pupils receive the help they need.
5. The proprietor provides effective oversight of the school's safeguarding arrangements. The proprietor undertakes safeguarding training and reviews the safeguarding policy at the start of each academic year to ensure that it is updated in line with statutory guidance. The proprietor receives an annual report on safeguarding and child protection from school leaders. Leaders with responsibility for safeguarding report to the governing body at its regular meetings. The safeguarding governor visits the school regularly to review documentation and meet with pupils to check that the policy and procedures are implemented effectively.
6. Since the previous inspection, leaders have effectively implemented a revised behaviour policy and a programme of pastoral education which teaches pupils the importance of mutual respect. Assemblies, tutor periods, boarders' meetings, personal, social, health and economic education (PSHE) and pastoral workshops successfully promote kindness and empathy among the pupils and discourage hurtful comments. Appropriate training ensures that staff now have the knowledge and skills to implement the pastoral education programme and the revised rewards and sanctions system consistently and effectively.
7. Appropriate deployment of staff who carry out their supervision duties effectively ensures that pupils' breaktimes are suitably well managed. Trained 'student listeners' in Years 7 and 8, who created a school behaviour charter which sets out behavioural expectations, support staff in promoting these expectations and resolving any disagreements between pupils promptly and sensitively.

8. Leaders carefully monitor the successful implementation of the behaviour policy and pastoral education programme. Analysis of data from weekly pupil surveys enables leaders to provide timely support for pupils expressing any worries or concerns. Boarders and day pupils now report high levels of satisfaction with attitudes and behaviour in school and relationships among the pupils.
9. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

10. Leaders publish particulars of the arrangements for safeguarding pupils on the school's website.
11. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34; NMS 2.1, 2.4 and 2.5

12. Since the previous inspection, leaders have successfully implemented their action plan so that staff consistently manage pupils' behaviour and successfully promote kindness, courtesy and respect among pupils.
13. The school meets the Standards.

School details

School	Lockers Park School
Department for Education number	919/6024
Registered charity number	311061
Address	Lockers Park School Lockers Park Lane Hemel Hempstead Hertfordshire HP1 1TL
Phone number	01442 251712
Email address	secretary@lockerspark.co.uk
Website	www.lockerspark.co.uk
Proprietor	Lockers Park School Trust Ltd
Chair	Mr Christopher Lister
Headteacher	Mr Gavin Taylor
Age range	5 to 14
Number of pupils	151
Number of boarding pupils	29
Date of previous inspection	10 to 12 June 2025

Information about the school

14. Lockers Park School is a day and boarding school for male pupils. It is located in the town of Hemel Hempstead in Hertfordshire. The school is overseen by trustees who also take on roles on the board of governors.
15. In addition to full boarding, the school offers flexi- and weekly-boarding options. Boarders are accommodated in dormitories on the upper two floors of the main building.
16. There are nine children in the early years, comprising one Reception class.
17. The school has identified 33 pupils as having special educational needs and/or disabilities. A small number of pupils in the school have an education, health and care plan.
18. The school has identified 15 pupils for whom English is an additional language.
19. The school states that its aims are to foster a culture of mutual respect and encourage pupils to embrace new challenges, participate in a wide range of activities, take on leadership roles and maximise their potential.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, National Minimum Standards for boarding schools and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

1 December 2025

20. Two reporting inspectors visited the school for one day.

21. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with a member of the governing body
- discussions with the headteacher, school leaders and other members of staff
- observation of lessons
- discussions with pupils
- a visit to the boarding house accompanied by staff.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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